

Name Key

Date _____

WK. first
pg. 76-80

matching graphs

A polynomial function is of the form

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0$$

Where $a_n \neq 0$, the exponents are all whole numbers, and the coefficients are all real numbers.

Leading coefficient: a_n

Degree: n

Constant: a_0

Common Polynomial Functions			
Degree	Type	Standard Form	Example
0	Constant	$f(x) = a_0$	$f(x) = -14$
1	Linear	$f(x) = a_1 x + a_0$	$f(x) = 5x - 7$
2	Quadratic	$f(x) = a_2 x^2 + a_1 x + a_0$	$f(x) = 2x^2 + x - 9$
3	Cubic	$f(x) = a_3 x^3 + a_2 x^2 + a_1 x + a_0$	$f(x) = x^3 - x^2 + 3x$
4	Quartic	$f(x) = a_4 x^4 + a_3 x^3 + a_2 x^2 + a_1 x + a_0$	$f(x) = x^4 + 2x - 1$

EXAMPLE 1 Identifying Polynomial Functions

Decide whether each function is a polynomial function. If so, write it in standard form and state its degree, type, and leading coefficient.

a. $f(x) = -2x^3 + 5x + 8$

b. $g(x) = -0.8x^3 + \sqrt{2}x^4 - 12$

c. $h(x) = -x^2 + 7x^{-1} + 4x$

d. $k(x) = x^2 + 3^x$

a) yes - degree 3, cubic, LC = -2

b) yes - $g(x) = \sqrt{2}x^4 - 0.8x^3 - 12$, degree 4, quartic, LC = $\sqrt{2}$

c) no, $7x^{-1} \rightarrow$ not a whole #

d) no, $3^x \rightarrow$ not a whole # exponent

\rightarrow not a variable base

EXAMPLE 2 Evaluating a Polynomial Function

Evaluate $f(x) = 2x^4 - 8x^2 + 5x - 7$ when $x = 3$.

$$f(3) = 2(3)^4 - 8(3)^2 + 5(3) - 7 = 98$$

The **end behavior** of a function's graph is the behavior of the graph as x approaches positive infinity ($+\infty$) or negative infinity ($-\infty$). For the graph of a polynomial function, the end behavior is determined by the function's degree and the sign of its leading coefficient.

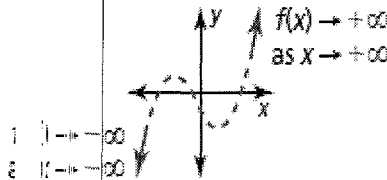
Core Concept

READING

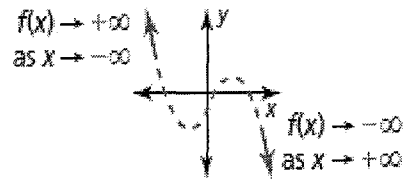
The expression " $x \rightarrow +\infty$ " is read as "x approaches positive infinity."

End Behavior of Polynomial Functions

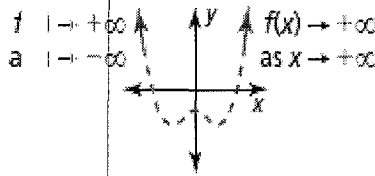
Degree: odd
Leading coefficient: positive



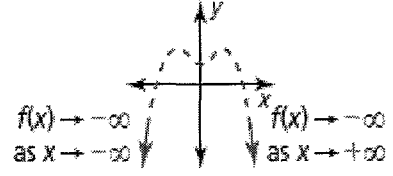
Degree: odd
Leading coefficient: negative



Degree: even
Leading coefficient: positive



Degree: even
Leading coefficient: negative



EXAMPLE 3 Describing End Behavior

Describe the end behavior of the graph of $f(x) = -0.5x^4 + 2.5x^2 + x - 1$.

degree 4

$\downarrow \ominus \downarrow \downarrow$

$f(x) \rightarrow -\infty$ as $x \rightarrow -\infty$ and

$f(x) \rightarrow -\infty$ as $x \rightarrow \infty$

Which 2 functions do we know the most about?

Linear - odd degree
Quad - even degree

Graphing Polynomial Functions

To graph a polynomial function, first plot points to determine the shape of the graph's middle portion. Then connect the points with a smooth continuous curve and use what you know about end behavior to sketch the graph.

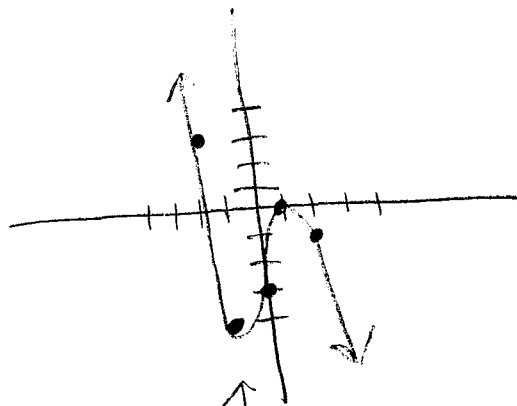
EXAMPLE 4 Graphing Polynomial Functions

Graph (a) $f(x) = -x^3 + x^2 + 3x - 3$ and (b) $f(x) = x^4 - x^3 - 4x^2 + 4$.

a)

x	y
-2	3
-1	-4
0	-3
1	0
2	-1

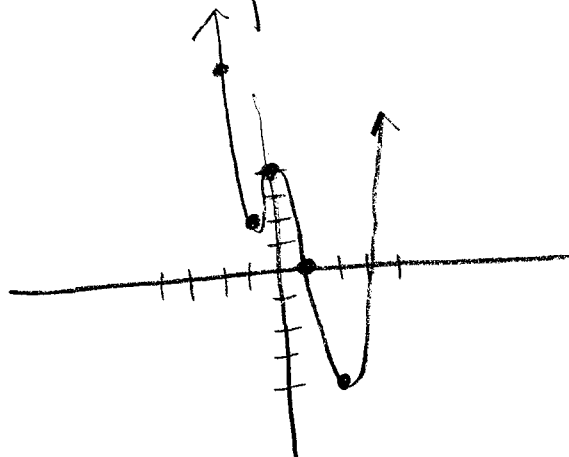
odd
⊖
↑↓



b)

x	y
-2	12
-1	2
0	4
1	0
2	-4

even
⊕



EXAMPLE 5 Sketching a Graph

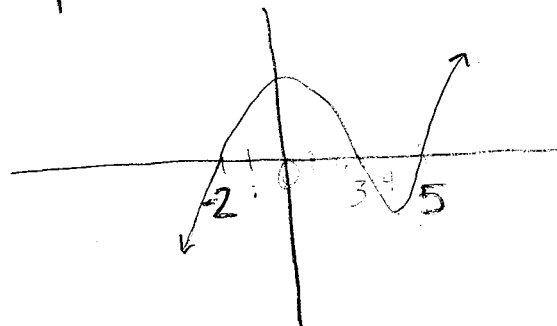
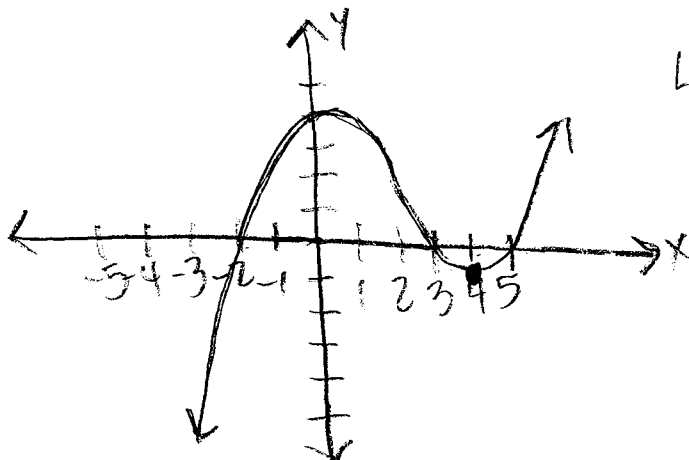
Sketch a graph of the polynomial function f having these characteristics.

- f is increasing when $x < 0$ and $x > 4$
- f is decreasing when $0 < x < 4$
- $f(x) > 0$ when $-2 < x < 3$ and $x > 5$
- $f(x) < 0$ when $x < -2$ and $3 < x < 5$

Use the graph to describe the degree and leading coefficient of f .

Do above 1st then breakdown between indic

degree: odd
LC: positive



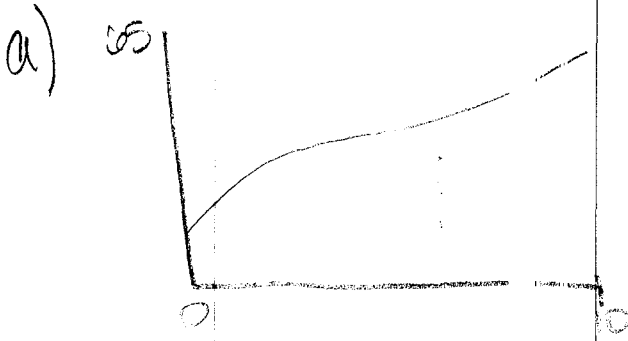
EXAMPLE 6 Solving a Real-Life Problem

The estimated number V (in thousands) of electric vehicles in use in the United States can be modeled by the polynomial function

$$V(t) = 0.151280t^3 - 3.28234t^2 + 23.75t - 2.041$$

where t represents the year, with $t = 1$ corresponding to 2001.

- Use a graphing calculator to graph the function for the interval $1 \leq t \leq 10$. Describe the behavior of the graph on this interval.
- What was the average rate of change in the number of electric vehicles in use from 2001 to 2010?
- Do you think this model can be used for years before 2001 or after 2010? Explain your reasoning.



From 2001 to 2004, the # of electric vehicles in use increased. Around 2005 the growth in #s in use slowed + started to level off. Then the #s in use started to go up again in 2009 + 2010.

b) Avg. rate of change: "slope"
2001 and 2010 correspond to $t=1$ and $t=10$

$$\frac{V(10) - V(1)}{10 - 1} = \frac{57.57 - 18.58444}{9} \approx 4.443$$

4.4 thousand ele. veh. per yr.

c) Degree: odd
Le: positive

Before 2001

$V(0) = -2.041 \rightarrow$ doesn't make sense (can't have neg. vehicles)

After 2010 \rightarrow shows unlimited growth (which is not reasonable)